

# Gladstone School

## Community Report

### 2018-2019

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## Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.



WINNIPEG SCHOOL DIVISION

## Our Vision

Gladstone School is committed to promoting the intellectual, social, physical and emotional growth of students who learn and play together in a caring community. Gladstone School will provide a warm and welcoming community that promotes students' success through engagement and life-long learning in a changing world.



## About our School

Gladstone School is a Nursery to Grade 6 elementary school with a diverse and dynamic population of approximately 170 students. At last count, over 20 different languages are spoken by our families. Our catchment draws from Osborne Village, Downtown Winnipeg as well as the surrounding areas. We are a small school with a big heart!

We work very hard to provide a very inclusive environment for all of our learners. We believe in a strength based approach and building strong relationships with students and families. Though we are small, we provide technology, physical education, arts education, as well as special education and literacy enrichment for all of our students. Our older students continue to learn Basic French and also explore various Indigenous languages and languages spoken by our families.

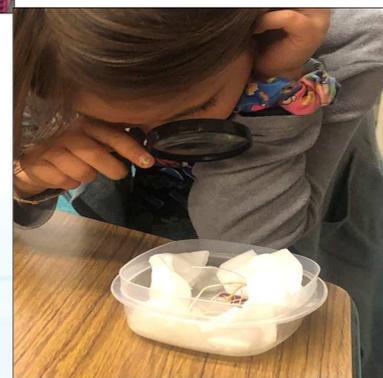
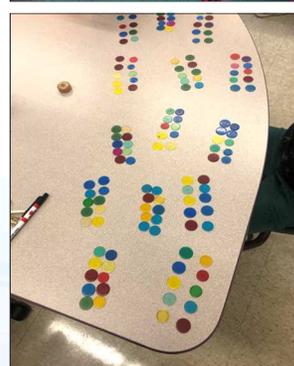
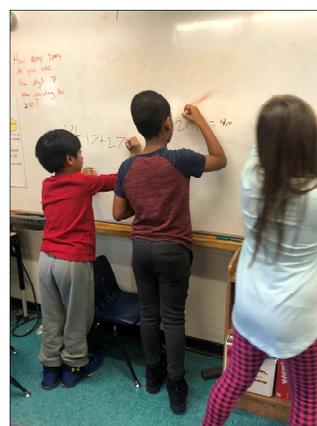
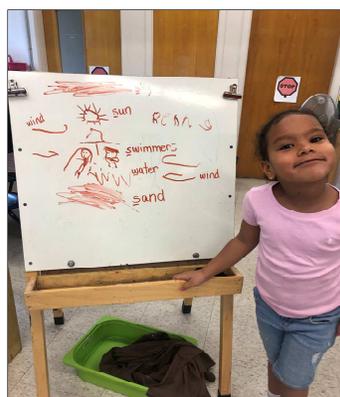
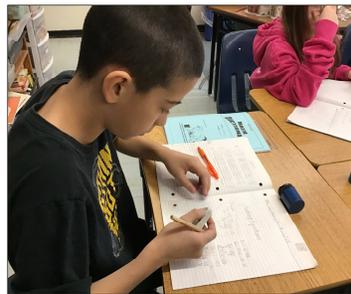
We believe strongly that our students are leaders and as such we offer multiple opportunities for students to become involved in leadership experiences, including patrols, Student Council, learning mentors, Library and Green Team helpers, just to name a few.

We also believe that you are the most important partner. We have a very active Parent Council, focusing on parental involvement, safety, and the bettering of our physical space to allow for optimized learning.

We invite you to become a part of this amazing community!

# Highlights

- ❖ Strong academic programming and student achievement, scoring higher than Divisional and Provincial averages in literacy and numeracy
- ❖ Inquiry based learning
- ❖ Basic French (Gr.4,5,6)
- ❖ Inclusive classrooms and school
- ❖ Sensory Room
- ❖ Physical Education Program
- ❖ Intramurals
- ❖ Arts Program
- ❖ Literacy Support
- ❖ Numeracy Support
- ❖ Special Education Resource Teacher
- ❖ EAL support
- ❖ School -wide snack program
- ❖ School run lunch program
- ❖ Student Council
- ❖ Patrols
- ❖ “Green Team”
- ❖ Student Voice
- ❖ Super Red (self-regulation) Team
- ❖ Active Parent Council
- ❖ Amazing staff



## Priorities for 2019-2020

To continue to improve student achievement in reading and writing. Students will be able to articulate and demonstrate understanding of content learning goals and criteria in writing activities in order to further develop and improve in their writing and reading skills.



## Priorities for 2020-2021

To continue to improve student achievement in numeracy. Students will demonstrate proficiency in rote counting and arithmetical learning in all grade levels. Students will be able to show growth and demonstrate skills appropriate to their grade level with 100% accuracy.

To continue to provide a supportive and safe learning environment for all students. Staff and students will continue to implement a Positive Behaviour Intervention System in our common areas and classrooms.

- To provide strong, innovative and creative programming in literacy and numeracy in order to reach maximum academic achievement for each child. Students will have excellent and varied literature in their classrooms as well as around the school. These books will be reflective of our students and will help to address important world issues. These texts will also serve as mentor texts for writing instruction, serving as models for authentic and meaningful writing. Numeracy instruction will focus on creating problem solvers and ensuring that our students move from counting to reasoning.
- To provide a supportive and safe learning environment for all students. Given the situation of school closures in 2020, our priority will be the well-being of our students (families) and staff. School wide learning experiences will be explored as well as a focus on well being in each classroom. Continued partnerships with parents, our CSS (Clinical Support Services, and community organizations will help us to achieve this.
- To create and provide student honouring and strength based IEPs (Individualized Educational Program) to help students achieve personal and academic success.
- As a staff, to continue to learn about anti-racist education, including learning about how to best implement the Truth and Reconciliation Calls to Action in an authentic and meaningful way.
- To revise our Mission Statement and Guiding Principles, together with students, parents and other partners, to better reflect and serve our community of learners.

# Parent and Community Involvement

## ❖ Active Parent Council

Well over 30 people were in attendance at each one of our gatherings. We ask interpreters to join us to give all families the opportunity to share their ideas. Together, we focused on safety around our school, ways to engage and involve more parents, as well as supporting initiatives such as the Outdoor Classroom and Library enhancement. Our Parent Council raised funds to support field trips for our students.

## ❖ Parent Volunteers

We had many parents and other family members volunteer in many different ways. Many supported us in the classroom, helping teachers to prepare learning activities or helping students with their learning. We also had volunteers who assisted in our Library as well as at school events, such as our Student Council Bake Sale. We are always looking for creative ways for our families to become involved, no matter what your schedule may be.

## ❖ Fort Rouge Co-op School Age Program

This neighborhood daycare shares 2 of our classrooms for their school-age Before and After program. We work in close contact with the daycare staff to ensure that student's needs are met.

## ❖ Fort Rouge Child Care

This is another neighborhood daycare that we work closely with. Students attending this daycare are walked to and from school.

## ❖ River Osborne Community Centre

We share the field with the Community Centre and also use the centre as our safe evacuation site. It is a priority to look for ways to continue to partner with the Community Centre.

## ❖ Partnerships with the University of Manitoba and Red River Nursing Faculty

